

REDHILLS COMMUNITY **KINDERGARTEN**

Curriculum Programme Philosophy 2025

Our curriculum is founded on the principles, strands and goals of Te Whāriki, whilst also acknowledging Tataiako and Tapasa in our programme. Our curriculum reflects the emerging interests, strengths and capabilities of our Tamariki and provides opportunities for them to experience new challenges, co-operative ventures and further develop their knowledge and understanding of the world around them.

Teachers are inspired by new learning and acknowledge and respect the aspirations of whānau. Our teaching pedagogy and environment reflects this and is set up to encourage shared and individual thinking, collaboration and dialogue. Cultural appreciation, exploration, independence, problem solving and respect are all evident in our teaching practices. The curriculum is reflective of TeWhāriki and encompasses all holistic experiences, activities and events that occur within and beyond the kindergarten environment. These include planned events that have emerged from observations, parent input, emergent happenings, cultural celebrations and extensions of Tamariki interest also including the aspirations of family/whānau.

The curriculum is provided by the people, places and things in the Tamariki environment, local and wider community and physical and natural resources.

Our local curriculum that is unique to us here at Redhills Kindy is our position in the community. We have been operating 50plus years, and have a strong connection with our extended community (Massey Primary, Community Hub). We reach out to community as required to benefit the learning of Tamariki/Whanau. We recognise the unique place of Maori as Tangata Whenua and work alongside them within our community.

Reviewed by Nichole, Pauline, Angela and Tanya